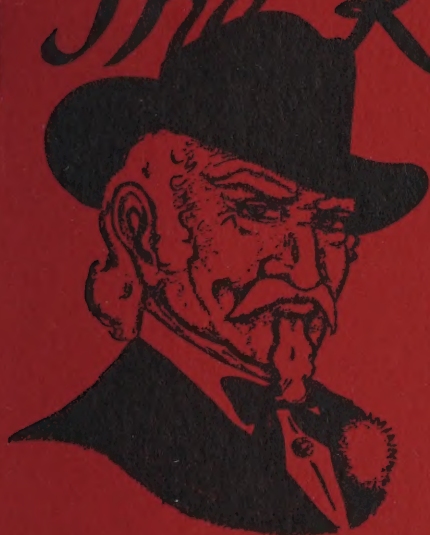


The Kentucky Colonel



THE STUDENT MAGAZINE OF THE KENTUCKY SCHOOL FOR THE BLIND

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by the

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DEDICATION

This issue of the Kentucky Colonel is dedicated to our Superintendent, Mr. L.P.P. Howser, who is retiring at the end of this school year. Since he became superintendent in 1956, there have been many improvements here at our school. Our new Classroom Building, Food Service Center, and Langan Physical Education Building were constructed during his administration. He has encouraged teachers to upgrade their professional competency, thus enabling the students to receive the best possible educational opportunities.

We appreciate all that he has done, and wish him a very happy retirement.

Journalism Class

FAREWELL TO KSB

It seems to have been only a short time since I was interviewed in the old Costigan Building during the Christmas holidays in 1945. While I was in the U.S.

Army, Mr. Paul J. Langan, my predecessor, invited me to join the services for the blind in Kentucky. On April 1, 1946 I came to what is now the Kentucky Industries for the Blind. A number of the events since then are probably well remembered by each of you. Words are never sufficient to express all the sincere and deep seated feelings that I have enjoyed. These years have gone too fast along with so many important happenings. KSB has many good facilities. No school has a more competent and dedicated staff of able people. The students have access to all that a good community, state government and interested federal government can offer for education and training. These facilities and staff could only have been possible through the efforts of many gifted people including parents and many dear friends. Would to God all students will be able to take full advantage of all that is available? It must be done in order to insure success. Longfellow once wrote:

"Lives of great men all remind us,
We can make our lives sublime and,
Departing leave behind us,
Footprints in the sands of time."

It is our firm conviction that these footprints will be made manifest in the lives of men and women who have passed through the portals of this school. May I now have the executive privilege of wishing for each of you the best that life can offer. It has been a great opportunity for me to have been with you through these years. It is an honor to know you and to wish for each of you a fond farewell.

L. P. Howser,
Superintendent

* * * * *

On Thursday, May 30, at 11:30 A.M.,
a recognition luncheon will be held. All
students and staff are invited to have

their noon meal in the student dining room so they can be a part of this program.

RECEPTION FOR MR. HOWSER

There will be a reception on Sunday, June 16, from 2:00 to 5:00 P.M. in the Food Center. At this reception, the Kentucky School for the Blind staff will serve as hosts and hostesses to Mr. Howser's many friends and former students. We hope you will be able to attend.

LITERARY SECTION

JR. HIGH IV LIMERICKS

While the cowboy was sitting on his pony,
Looking down on the bad guy named Tony,
He said, "Though you hid it,
I know that you did it,
I want you to give back my Sony."

I once owned a dog named Lucky,
He played with a rubber ducky.
He went to his dish,
The food was delish,
What a good meal for Lucky.--Debbie Cheek

There once was a girl named Kitty,
Who had a girl friend named Mitty.
They went for a walk,
And had a long talk,,
And Mitty's boy friend became Kitty's.

Kathy Stokes

We all knew a boy named Kenny,
Who always bummed for a penny.
He went to the store,
And bummed for some more
We all said, "Shame on you, Kenny."

Tim Potter

There once was a man named Taylor.
He was a very good sailor.
And then one morn,
He was caught in a storm,
And that was the end of poor Taylor.

Kenny Jones

ENCOUNTER WITH A BEE

David Raynes--Jr. High II

I met a bee,
He said to me,
"Let me see
The cup of tea
That you spilled on me
When you knocked me
down the chim-in-ney."

SUN

Don Stivers--Jr. High III

The sunlight was bright
And the man got a tan.
His name was Ted.
He got very red.
He was in the pond
When he met a blond
Who was very fond
Of red Ted.
Ted said, "You knock me dead!"
She said, "You go to my head!"

LIGHT

At night there are lights
To brighten the night
The cities are bright
With all kinds of lights.
Oh, what a sight
On a beautiful night,
When you're on the height
Of a hill.

WILL YOU KNOW ME?

Kathy Stokes--Jr. High IV

People change in many ways. Do you recognize people you meet when you haven't seen them for a long time? Did you ever have anyone say to you, "My, you have changed. I wouldn't have known you."

I know that I have changed, and will keep on changing. Today, I don't look like I did when I was a baby, and twenty years from now, I won't look like I do now. As you go through life, you look your age: child, teen-ager, young adult, or older person.

People not only change in appearance, but they also change in the ways they think. A baby doesn't think like an adult, nor does a teen-ager think like an adult, nor does a teen-ager think like a small child.

Generally, as people go through life, they change their ways of dress. The well-dressed person should wear clothes which are the right kind for the kind of thing he is doing. For instance, you wouldn't wear play clothes to the office.

I'm a teen-ager now, so I dress and act like a teen-ager. I know that I will change in my dress, looks, and behavior as time goes on. If you see me thirty years from now, will you know me?

SPRING

Helen Young--Grade 9

Spring is what life means to me. You can compare it to a clear blue day when you can see 10,000 miles away. But then again there are times when the sky is

dark, stormy grey, when only inch by inch
you find your way.

People wait for the first new bud.
Children play under the warming sun. I
wish that's all there was to life, but
there always seems to come a time when
spring is gone, with the passing time.
The children grow old. The flowers die.
But life goes on in a cycle, like the
seasons that pass, never skipping one
day, never turning around to relive a day.

* * * * *

There once was a girl named Heather
She was as light as a feather
The wind came one day and blew her away
My, don't we have some bad weather

Helen Young

FRED

by Steve Robbins

I was watching TV and got hungry, so
I got up and went into the kitchen to fix
a snack. Just before I got to the kitchen

door, it flew open and just about knocked me flat on my wam-bazzy. I picked myself up and went into the kitchen and got the milk out of the refrigerator and poured myself a glass. Then I got a piece of cake. When I glanced around the milk was gone.

"I know I poured some milk in that glass, but where is it? I don't think I drank it, did I?"

I got the milk and poured another glass and returned the carton to the refrigerator. When I went back to the table, the cake, too, had vanished. I couldn't figure it out. Then I heard a laugh. It was a giggly, laughy sort of laugh.

"I know who it is now. It's Fred, that's who it is! Why did you do it? I don't think you're a bit funny. By all rights I should take your chains away for two weeks."

I heard a snuffle. It turned to a whimper and then a sob.

"I'm sorry. All I wanted was a little snack. I didn't mean to make you mad or anything. I'm sorry."

After hearing Fred's apology, I shrugged and said, "That's all right, Fred, you live here too. Would you like some more cake?"

MY RESPONSIBILITIES AS A CITIZEN Virginia Madden--Grade 10

My responsibilities as a citizen are all around me. There are so many duties one should honor. There is no perfect citizen.

Since the task of being a responsible citizen is such a challenge, I try that much harder. I like a good challenge.

It is my place to go to the polls on election day and vote for whom and what I think is right. I do not want the decision made without my vote being cast.

When the campaigns are going on before the elections, it is my right and duty to say things about the candidates and issues that are true and can be proven.

Another responsibility is to respect the many things the taxpayers' money has

paid for. As an American youth, I will soon be paying taxes myself.

The list of duties is so numerous I will not even try to include them all in this paper; however, they are all around everyone both as individuals and organizations. If you want to be a good citizen, think about all your responsibilities and then live up to them.

ADVENTURE

Valerie Evans--Grade 10

Adventure - I like it and never seem to get enough of it.

I like to be on the move, meeting new people, making new friends.

I am always ready to try something new and different. Everyday I like to meet new challenges and be in competition.

To me, every little thing I do is a new adventure, and always I learn something new.

THE SECRET WOMAN

Book Review -- Victoria Holt

Romance, adventure and suspense fill this book. The author, Victoria Holt, is at her spellbinding best in this story.

The heroine, Anna Brett, lived with her unwed aunt. Destined to become a spinster, she had her path changed by a series of events.

Anna was given a position as governess for the richest family in the town. She fell in love, against her will, with the illiterate son of the family.

With an exotic background along with romance and heartbeating tension, the climax is what makes THE SECRET WOMAN exciting.

Shirley Cain

THE GERMAN STUDENT

Eric Stamm--Grade 10

The lightning flashed across the heavens. The rain came in gushes. The wind shook the little cabin's shutters

as if it was trying to get in. Sitting by the glowing fire was the old man whom all of us kids had come to know and love as Stupid Stan. He talked very little and smiled seldom. Sometimes he'd get in real strange moods - like tonight he'd sit there shaking and staring at us for a long time. Finally he'd sigh and start telling us this story. I say the story because he only told one story over and over. Each time I heard it, shivers ran through me. Well, anyway, here is his story as well as I can remember:

"When I was a young man of 20 or so I went from Germany to France to go to the Academy of Science there. I also had hopes that this romantic country might help me find a wife. After I had been there a year or so, I found that going to school was easy enough, but finding a wife was harder than I thought. I tried and tried to hit it off with the young ladies of France but again and again I made a fool of myself. Finally, I quit altogether."

Here he would stop for a moment and then he would go on like this:

"They had some mighty strange customs in France at that time. Every third Tuesday of each month was execution day. The classes would let out so that all of the students could go. My nerves are not very strong so I never attended one. On these nights I would take a walk around town. On this particular night I decided to go past the execution square. As I walked down the street my feet took me through the square! The air was moist and dead. All of a sudden this silence was broken by a long wail of agony! I lost my nerve and raced, stumbling back towards the gate. My leg caught on a root and I sprawled flat on the ground hitting my head and falling into unconsciousness. When I woke up I heard a sobbing noise. I looked and, yes, there she was kneeling at the steps of the guillotine. I got up from the ground and, no longer afraid, tried to comfort her but it was no use-- she was heartbroken. I finally convinced her that I wanted to be her friend. We fell in love and in a week we were married. It was a sudden marriage but we loved each

other and that is all that mattered. One day about a year and a half after we were married I came home and found her dead on the bed. I immediately called the police. When they got there they went right into the bedroom. The policeman in front gasped when he saw my wife."

"Sir," he said, "this can't be your wife."

He bent over her and loosened her high collar.

"This woman was beheaded two years ago!"

Her head rolled back off the bed and hit the floor with a hollow thud.

GHOST STORY

Joe Martin--Grade 10

"I'm a ghost. I know you don't believe me. You think I'm a tape recorder or some guys hiding behind the door, but it's the real thing. No, I'm not going to walk through a wall or anything for you, but just take my advice and leave.

"Listen, many people have tried to spend the night in this house, but no one has been able to. The reason is I'm here, and I don't like people in this house."

"Now, before you say this is not a house, I say it is. I know it's an apartment house, but it's still my house. They thought they were smart when they burnt the house down, but I just kept on being here."

"I'll give you one minute to get out or I'll kill you. Don't stay! You just wasted forty-five seconds arguing."

"Okay! I'm not a very good ghost--not the kind who can scare people--but you asked for it! . . . "

SPRING--WHAT'S THE USE?

Shirley Cain - Grade 10

Flowers grow, birds sing, the sun shines. What would it be like to not enjoy spring along with the other seasons. Seasons change, time changes, people change. Is there anything that doesn't? I wonder.

Along with the wind, rain and snow, the sun shines. There are lakes, streams, ponds and rivers that lead into the deep seas. Where do the mountain chains end and for that matter where do they begin?

Trees begin as seeds and grow to be part of our environment.

Where would we be without spring?

THE HISTORY OF CRATER LAKE

Libby Williams--Grade 12

Crater Lake is located in the Cascade Mountains of Southwestern Oregon. This lake was formed in the crater of Mount Mazan, a volcano no longer active.

Geologists think it was formed after the glacial period thousands of years ago. It is one of the most beautiful and wondrous sights in the world.

Until 1888, there had been no fish in the waters of this lake. Since that time, however, fish have been put into it every year.

The Klamath Indians used to have legends about this mysterious lake. They

thought there were healing qualities in its water.

Crater Lake was discovered by John Hillman, in June, 1853. He named it Deep Blue Lake. In 1902, the lake and its surrounding areas were made into a national park.

Since my research on Crater Lake, I have been interested in the history of the fifty states. I have been writing the Chambers of Commerce and am happy with the material they have sent me.

Book Report
Brenda Barney--Grade 12
THE BROKEN KEY
by Mary Roby

Sarah Grey is a hard-working young artist. She inherits a small cottage in Cornwall County from an elderly lady for whom she has served as companion for three years.

Sarah discovers that she is falling in love with the owner of the estate where the cottage is located. She learns

from her very first meeting with his wife that the woman is mentally disturbed.

The story goes on to describe the seemingly endless family feud. The people from the "place," as the big house is called, think that Sarah is there to spy on them. It is true that she had learned a great deal about the family from her friend before she came to live in the cottage. This is an exciting Gothic Romance.

* * * * *

NEWS NOTES FIRST YEARBOOK

This year, for the first time, the Kentucky School for the Blind is publishing a yearbook. Like all such books, it contains individual pictures as well as many group pictures. It will sell for three dollars a copy. If you are interested in buying one, please send your check to the school, and we will mail a copy to you as soon as they are available. We hope that they will be ready before the end of school, but if

they are not, you may expect to receive your copy in the early summer.

SUMMER READING PROGRAM

This summer the Library will sponsor a Summer Reading Program for all of the elementary grade students who wish to participate. The children will receive their books by mail. One book at a time will be sent to each student in an easy-mailing jiffy bag. The child will continue to read in the format--braille or large print--which he has been using during the school year.

Prizes will be awarded in September for each braille and large print reader who has read the greatest number of books and shows an improvement in his reading ability.

RECEPTION FOR GRADUATES

On Sunday, June 2, the school is pleased to play host to the graduating seniors and two members of their family

at a luncheon which will be held in the food service center. After the graduation program, there will be a reception honoring them. This will give us an opportunity to congratulate them and to meet their families.

OUR SENIOR TRIP

Libby Williams - Grade 12

May 10th was a day the seniors were looking forward to because it was the day we went on our class trip. We spent the weekend in Nashville, Tennessee.

Friday night we were invited to a band concert at the Tennessee School for the Blind. Saturday we spent the day at Opry Land, U.S.A. Before coming home on Sunday, we visited the Parthenon which is constructed just like the original one in Greece.

There is never enough time to do all the things which you want to do on a trip, but in the short time which we had, we did quite a few of them. Our sponsors were great fun to be with. Senior trips are something which we shall all remember for a long time.

WKCR

Joe Martin--Grade 10

We would like to thank all those people who listened, commented, and phoned to WKCR. This year we expanded our programming, and were able to give more of what you wanted in radio entertainment. We would always like to know what you think about our station.

Stay with us, and we will try to get better next year.

SPORTS

SPORTS CAR RALLY REALLY EXCITING

For the second year, the students at our school have had a chance to take part in a sports car rally. The idea is that each student must read the directions to the drivers of the cars, and they follow them. The winners this year are:

BRAILLE

1st	D. Bennett	V. Collins
2nd	C. Ellis	T. Jones

5rd	H. Spragens	G. Chandler
4th	B. Bruckert	K. Deaton
5th	S. Welcii	T. Liggett

LARGE PRINT

1st	J. Stern	D. Stivers
2nd	T. J. Winry	D. Eubanks
3rd	H. L. Middlebrooks	V. Madden
4th	G. Waligorski	J. Stivers
5th	M. Cowan	K. Jennings

WHAT FUN

Kenny Jennings

On May 19, the Kentucky Region Sports Car Club of America was here at school for a 65 mile car rally.. Twenty-nine drivers from all around came for this rally. Some of them were professional race car drivers.

The man I rode with was Mike Cowan. We had a Datsun 240Z. It was a small car from Japan which would go 160 miles per hour..

Mike and I just rode around and talked. He told me about his racing

career. He says he has been doing these things for eight years and has a number of trophies.

I think these people deserve a lot of credit for making so many people happy on Sunday afternoon.

RACING Junior High

I think racing is a good career because it would be challenging and thrilling. Just think, to be driving along the track just having one thought in mind--winning! And you could build your own car and make your own decisions because no one would be pressuring you. Then when you retire you could look back and be proud of yourself and know that you have done something with your life. I wish I could do that when I am grown.

TRIBUTE TO ATHLETES Brett Wilson--Grade 10

Last year was a good year for the athletes of K.S.B. All the devotion and

work has once again paid off. The annual Awards Banquet was held in the food service building. George Fields spoke on enthusiasm and was very impressive. He started by singing songs and asking the audience to join in. In a few minutes everyone was having a good time. When he was finished, he had spread his enthusiasm all through the crowd.

Mr. Fields is a member of the Christian Athletes of America.

There were a lot of honorable mentions. The outstanding awards were presented as follows:

GIRLS SWIMMING

Outstanding	Wanda Ward
Most Improved	Mary Barnes

BOYS SWIMMING

Outstanding	Eric Stamm
Most Improved	Tom Liggett

GIRLS TRACK

Outstanding	Wanda Ward
Most Improved	Shirley Cain

BOYS TRACK

Outstanding	Brett Wilson
Most Improved	Richard Barnhart

WRESTLING

Outstanding	Mike Ward
Most Improved	Richard Barnhart

PTA FESTIVAL

We wish to thank each and everyone for the effort they put forth to make the Carnival the success that it was. Approximately \$2400 was made with the TV chances alone bringing in \$1700.

The big winners were:

1st - Color TV - Brett Wilson

2nd - AM-FM Radio - Mrs. Coulter

Selling the winning ticket- a radio
to Mr. C. Horton

Selling the greatest number of tickets
Mr. John Gunnell who also received
a radio

We hope that next year's festival will be as much fun and as profitable.

ALUMNI NEWS
TO THE COLLEGE GRADUATES

Jim Shaw, Larry Crow, and Teddy Lisle were graduated from Bellarmine College

Sunday, May 12. Jim and Ted have just returned from Daytona Beach, Florida, where they received training in order to work for the Social Security Department.

Teddy plans to go to the University of Kentucky to continue his work in the history department. He received his degree, *summa cum laude*, which is a Latin term meaning highest possible honors.

Our sincere wishes go to all of these students, for we know how much hard work they have done. They deserve praise and congratulations on their achievements.

MODEL ENVIRONMENTAL SETTING PLANNED

Accurate conceptualization of the environment is best attained through first hand examination. A visually handicapped person's knowledge is usually limited to only those areas immediately accessible to his touch. However, the "real world" is too large to be both tactually and meaningfully examined.

A model environment will provide an opportunity for a visually handicapped

child to develop accurate concepts that are so readily available to his sighted peers through television, magazines, movies, etc.

Since it is highly desirable for blind students to attain a working knowledge of various environments, the creation of a model environment is proposed. Such a model would be small enough for the student to observe the configuration of the whole, yet large enough for the student to relate realistic objects and parts of objects to each other. Further, the child could examine the environment with an instructor or explore it independently. The model would serve as an outdoor laboratory where the student could relate himself to the physical and cultural features outside his immediate world. The need for concrete experience with a model closely approximating the actual environment cannot be overemphasized.

The proposed model will include geographical features common to many types of environments. The model could be

used to teach movement in space and the relationships between floor and wall, wall and ceiling, sidewalk and intersection, etc. The model would expose the student to a wide variety of building materials (e.g. wood, stone, brick, wire, and etc.) and provide an area in which these materials may be tactually compared and contrasted.

The proposed model environment will encompass an area approximately 80 feet by 80 feet located north of the Food Service Building, south of Merwin Cottage and west of Allan Cottage. The area will be divided into four sections, designated by the intersection of two main walkways that run north to south and east to west. Each section will present characteristics common to suburban, urban, rural, and natural environments. Small buildings approximately 5 feet by 5 feet by 6 feet and other cultural features such as a bridge, fence, traffic signs, and stile will be placed in appropriate sections. This variation will provide contrast and comparison between environmental areas.

It is hoped that the industrial arts department can take part in the actual construction of some features.

The natural environment section will primarily contain objects of nature, such as trees and wildflowers. An underlying purpose embodied in this section will be to instill in the student protection of and appreciation for Mother Earth. A tree house, functioning as a lookout tower, will provide the child with the perspective of elevation. A bridge constructed over a shallow ditch will provide a perception of how man has overcome some of the obstacles encountered in his natural environment.

The rural section will contain a barn, a silo, a farmyard, and several other features common to agricultural America. A small garden containing various crops is anticipated. This section is intended to give the student insights into man's ability to live off the land.

The suburban section, which will include a ranch style house, complete with garage, patio, and breezeway, will

convey the idea of a residential dwelling, a dead-end street and a circle will also be constructed. This section will demonstrate the contrast between the suburban and the rural life styles. Historical as well as sociological comparison will be employed.

The urban section will demonstrate some of the advantages and problems associated with cities in America. Streets and traffic signals, as well as a shopping mall, will be represented. Since urban life is so closely associated with municipal government, a facility such as a police or fire department will be included.

Understanding each of the four environments represented by this model will benefit visually handicapped students of all ages. Since relating to the environment will vary with each individual, categorizing the types of students who will use the model is not practical. Classroom applications for the model are without limit. It is hoped that the classroom experience will promote meaningful leisure time exploration by the students.

Obviously, there are limitless possibilities for enlarging on the basic concept of a "scale model of a variety of environments" however, a major concern now is designating a plot of land, constructing one or two common characteristics for each section and providing additional structures as time and money permit.

